



# Governance Newsletter

**Pace Purpose Participation Passion Praise Perseverance**

## Message from Scott Wilson Chair of Governors

The proposal, placed before the board of Southerly Point was to establish an Interim Executive Board (IEB) to provide governance across both Wendron C of E School and Crowan Primary School. The IEB will ensure rapid and sustained improvement at both schools through careful monitoring and strong governance. The membership of the IEB will draw on professionals who are either working in the field of education, or have a background in robust school governance. The IEB will be a short term solution to support both schools whilst they move through a period of intensive transformation. The IEB core role is to ensure that areas raised in the recent OFSTED inspections are addressed to ensure that the pupils have the best education possible.

The IEB will be responsible for monitoring the quality of provision and standards of achievement within the schools by:

- Monitoring performance against targets set by the IEB.
- Monitoring the implementation of the policy framework set by the IEB and its impact on standards of achievement.
- Monitoring the school's self-evaluations and agreeing the accuracy of these, including triangulating with external support as determined by the IEB.

## Role of an IEB

The main function of the IEB will be to secure governance of the schools, developing a sound basis for improvement and it will be in place until the trigger for setting it up is removed. The Trust do not adopt a one size fits all approach and is committed to appointing IEB's which are small, focused groups. Members have been chosen in accordance with the skill and knowledge and the needs of individual schools.

*"Every child deserves a champion, an adult who will never give up on them, who understands the power of connection and insists they become the best they can be possibly be"*

*Rita Pierson*

The Interim Executive Board has a range of responsibilities including:

- supporting good governance of the schools
- safeguarding and promoting the Trust's values
- supporting the Headteachers and being a critical friend
- monitoring achievement, quality of teaching, behaviour and safety
- engaging with the school's key stakeholders

The IEB will hold the Headteachers and school leaders to account, and be accountable to any interested party for the school's performance by:

- Receiving regular information from the Headteachers and leaders on the performance of all aspects of the school.
- Monitoring the implementation of the Trust's Performance Management policy
- Ensuring that the school website meets statutory requirements.
- Monitoring the implementation of the Trust's complaints policy in relation to stage 1 complaints
- Alerting Trustees to appeals on issues relating to staff grievance, capability, complaints and exclusions.



## IEB members



### **Scott Wilson – Chair of IEB**

Scott is currently the Chair of the local governing body at a Cornish Church of England primary school and a member of an IEB supporting another local primary school rated Inadequate by Ofsted. He has over 10 years of school governance experience working with both maintained and academy schools and is passionate about the importance of local school governance. Scott has significant experience in leadership and management and, outside of school governance, works as an Accountant in a private practice in Cornwall.



### **Hannah Stevens**

Hannah is Headteacher of a large Church of England primary school in Cornwall rated Good by Ofsted and Outstanding in its SIAMs inspection. Hannah has been working in education for 20 years and has taught in 4 very different schools across Devon and Cornwall during this time. She has been a Literacy Lead Teacher for Cornwall Council and worked with Truro Diocese to lead a successful ITT programme. IN 2018, Hannah attained a PGCert in Coaching and Mentoring.



### **Jennie Walker**

Jennie is imminently retiring from her post as Chief Executive Officer of a large primary multi-academy trust in Cornwall. Her career spans 38 years working within the primary education sector as class teacher, headteacher at three schools, school improvement lead and latterly as CEO.

Jennie's tenacious attitude to school improvement has led to the development of the Kernow School Improvement Package, engaging over 30 schools across Cornwall on a peer-led high quality improvement journey. Jennie believes that local governance is pivotal to school success and underpins strong leadership. She has experience of local and Trust-wide governance having been a governor throughout her career. She has supported struggling schools locally and has been a member of an IEB for an Inadequate secondary school in Cornwall.



### **Emma Coombe**

Emma comes to school governance with a long history in educational finance, having worked within the Local Authority's LFS team and now as CFO of a large primary multi-academy trust. She is totally committed to using school budgets to maximise the impact and experience for every pupil, ensuring that transparency and accountability of school finances is of paramount importance for school and trust leaders. Emma is a member of the Cornwall Local Government Pension Board which is the governing body of the pension scheme that is open to all school support staff in Cornwall. She is also an active member of the Cornwall Association of School Business Managers and attends the meetings of the CSTs COO/CFO group. Outside of work, Emma is a keen musician, playing saxophone in a big band and a quartet.